

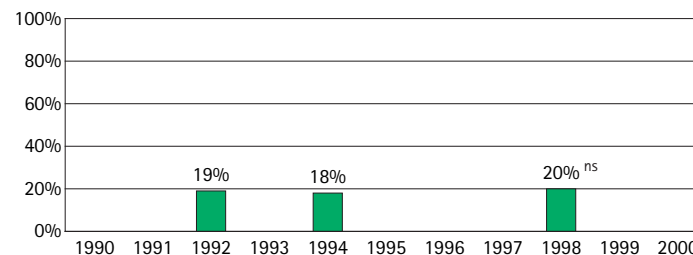
## 1. Improvement Over Time

Have California's 4th graders improved in reading achievement?

*Not yet. Between 1992 and 1998, there was no significant change in the percentage of public school 4th graders who met the Goals Panel's performance standard in reading.*

*The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.*

Percentage of public school 4th graders at or above Proficient on the NAEP reading assessment



<sup>ns</sup> Interpret with caution. Change was not statistically significant.  
Reading performance will be tested again in 2002.

## 2. State Comparisons<sup>†</sup>

How did California compare with other states in 4th grade reading achievement in public schools in 1998?

**27 states had significantly higher<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

Connecticut	46%	Oklahoma, Virginia, Wyoming	30%
New Hampshire	38%	Kentucky, Maryland, Missouri,	29%
Massachusetts, Montana	37%	New York, Texas, Washington,	
Maine, Minnesota	36%	West Virginia	
Iowa	35%	Michigan, North Carolina, Oregon,	28%
Colorado, Kansas, Wisconsin	34%	Utah	
Rhode Island	32%	Delaware, Tennessee	25%
<b>U.S.*</b>	<b>31%</b>		

**11 states had similar<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

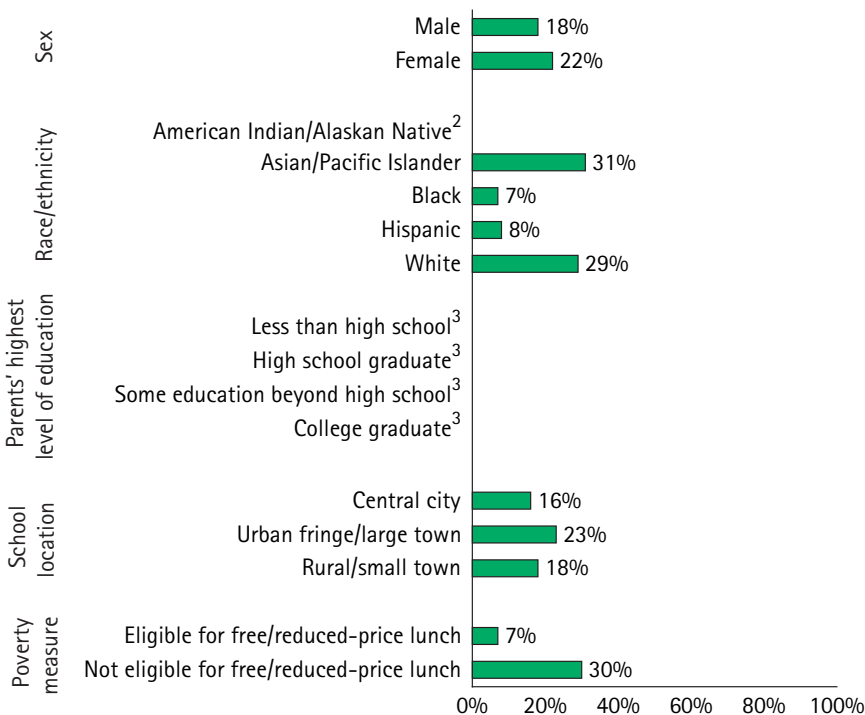
Alabama, Georgia	24%	<b>California</b>	<b>20%</b>
Arkansas, Florida	23%	Louisiana	19%
Arizona, New Mexico, South Carolina	22%	Mississippi	18%
Nevada	21%	Hawaii	17%

**2 states had significantly lower<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

District of Columbia	10%	Virgin Islands	8%
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## 3. Subgroup Performance

What percentages of public school 4th graders in different subgroups<sup>1</sup> in California were at or above Proficient on the 1998 NAEP reading assessment?



<sup>†</sup> The term "state" is used to refer to the 50 states, the District of Columbia, and the territories.

<sup>1</sup> See explanation on pp. 2-3.

\* Figure shown for the U.S. includes both public and nonpublic school data.

<sup>1</sup> Interpret differences between subgroups with caution. See pp. 2-3 and Appendix D.

<sup>2</sup> Characteristics of the sample do not permit a reliable estimate.

<sup>3</sup> No data reported for 4th graders by parents' highest level of education in 1998.

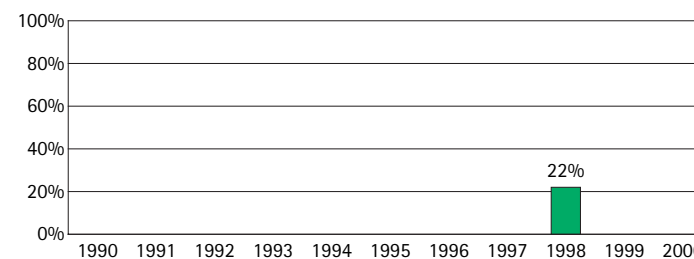
## 1. Improvement Over Time

Have California's 8th graders improved in reading achievement?

*In 1998, 22% of California's public school 8th graders met the Goals Panel's performance standard in reading. Improvement over time will be reported when reading is assessed again in 2002.*

*The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.*

Percentage of public school 8th graders at or above Proficient on the NAEP reading assessment



Reading performance will be tested again in 2002.

## 2. State Comparisons<sup>†</sup>

How did California compare with other states in 8th grade reading achievement in public schools in 1998?

**23 states had significantly higher<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

Connecticut, Maine	42%	Washington	32%
Montana	38%	Maryland, North Carolina, Utah	31%
Minnesota	37%	Colorado, Rhode Island	30%
Massachusetts	36%	Kentucky, Missouri, Oklahoma,	29%
Kansas	35%	Wyoming	
New York	34%	Arizona, Texas	28%
U.S.,* Oregon, Virginia, Wisconsin	33%	West Virginia	27%

**12 states had similar<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

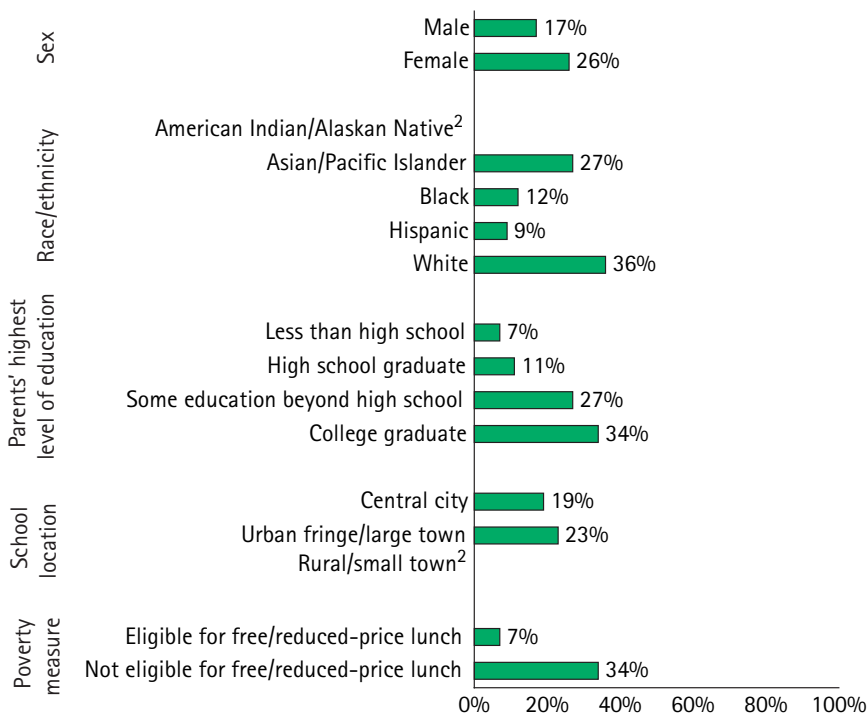
Tennessee	26%	California, South Carolina	22%
Delaware, Georgia	25%	Alabama	21%
Nevada, New Mexico	24%	Hawaii, Mississippi	19%
Arkansas, Florida	23%	Louisiana	18%

**2 states had significantly lower<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

District of Columbia	12%	Virgin Islands	10%
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## 3. Subgroup Performance

What percentages of public school 8th graders in different subgroups<sup>1</sup> in California were at or above Proficient on the 1998 NAEP reading assessment?



<sup>†</sup> The term "state" is used to refer to the 50 states, the District of Columbia, and the territories.

<sup>1</sup> See explanation on pp. 2-3.

\* Figure shown for the U.S. includes both public and nonpublic school data.

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